

Adı:

Soyadı:

Sınıfı:

1. Soru
(..... Puan)2. Soru
(..... Puan)3. Soru
(..... Puan)4. Soru
(..... Puan)5. Soru
(..... Puan)6. Soru
(..... Puan)7. Soru
(..... Puan)8. Soru
(..... Puan)9. Soru
(..... Puan)10. Soru
(..... Puan)11. Soru
(..... Puan)12. Soru
(..... Puan)13. Soru
(..... Puan)14. Soru
(..... Puan)15. Soru
(..... Puan)16. Soru
(..... Puan)

Kazanım: E7.8.R1 Students will be able to understand short and simple texts about public buildings and their purposes.

1. Read the sentences and fill in the blanks with the correct actions. Two actions are extra.

buy bread - see a doctor - watch a movie - do exercise - borrow books -
eat food - play football - swim in the sea

1. They go to the library to _____.
2. We go to the cinema to _____.
3. Tonguç goes to the bakery to _____.
4. We go to the restaurant to _____.
5. She goes to the hospital to _____.
6. He goes to the gym to _____.

1. borrow books

2. watch a movie

3. buy bread

4. eat food

5. see a doctor

6. do exercise

Extra: play football, swim in the sea

Kazanım: E7.8.R1 Students will be able to understand short and simple texts about public buildings and past events.

2. Read and answer the questions about Tonguç's busy day.

Tonguç had a very busy day yesterday.

First, in the morning, he went to the stadium to play football.

Then, he went to the beach to swim in the sea.

In the afternoon, he went to the pharmacy to buy medicine.

After that, he went to the park to walk his dog.

Finally, in the evening, he went to the shopping mall to buy clothes.

a) Why did Tonguç go to the stadium?

to play football

b) Where did he go to swim?

to the beach

c) Why did he go to the pharmacy?

to buy medicine

d) Where did he go to walk his dog?

to the park

e) What did he do in the evening?

He went to the shopping mall to buy clothes.





Kazanım: E7.8.R1 Students will be able to understand the order of events in a short text about public buildings.

3. Number the sentences from 1 to 6 to show the correct order of events.

1. [] He chose an interesting book about space.
2. [] He sat at a table and read his book.
3. [] Tonguç arrived at the library.
4. [] He left the library and walked to the bus stop.
5. [] He showed his library card to the librarian.
6. [] He borrowed the book to read at home.

Answer Key: 3 (Arrived) - 5 (Showed card) - 1 (Chose book) - 2 (Read book) - 6 (Borrowed) - 4 (Left)

Kazanım: E7.8.R1 Students will be able to understand explanations about public buildings and their purposes.

4. Match the places (1–4) with their main purposes (a–d).

	PLACES
1.	AIRPORT
2.	POST OFFICE
3.	PET SHOP
4.	AMUSEMENT PARK

	PURPOSES
a.	buy a pet or food
b.	send a letter
c.	fly to another city/country
d.	have fun on a roller coaster

1.	c	2.	b	3.	a	4.	d
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Kazanım: E7.8.R1 Students will be able to identify specific information in a diary about public buildings.

5. Read the diary and correct the mistakes.

Dear Diary,

Today was a wonderful day! I spent the day with my besties, Nil, Adil, and Tuna. First, we met at the shopping mall for some window shopping. Then, we went to the bakery to buy sandwiches. After that, we went to the bookstore to get a book for Adil and the pharmacy for Nil's medicine. In the afternoon, we watched a comedy movie at the cinema. Finally, we took a lost dog to the animal shelter. It was a great day!

Fatih

a) Fatih spent the day with his cousins.

Fatih spent the day with his friends.

b) They went to the bakery to buy some milk.

They went to the bakery to buy sandwiches.

c) Nil went to the pharmacy to buy a new book.

Nil went to the pharmacy to buy medicine. Or Adil went to the bookstore to buy a book.

d) They watched a horror movie at the cinema.

They watched a comedy movie.

e) They took a lost cat to the animal shelter.

They took a lost dog to the animal shelter.





Kazanım: E7.9.R1 Students will be able to identify specific information and vocabulary in texts about environment.

6. Match the words with the definitions.

1.	RECYCLE
2.	POLLUTION
3.	PROTECT
4.	REDUCE
5.	SAVE

a.	To use something less (water, energy)
b.	The things that make nature dirty
c.	To keep something safe from harm
d.	To turn old things into new products
e.	To keep or use a resource carefully

1.	d	2.	b	3.	c	4.	a	5.	e
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Kazanım: E7.9.R1 Students will be able to identify eco-friendly and harmful actions.

7. ECO-FRIENDLY vs. HARMFUL. Write EF or H on the given spaces.

EF	Recycle glass bottles
H	Use a car for 5 minutes
EF	Turn off the lights
H	Waste water
H	Use plastic bags

H	Throw glass in the bin
EF	Ride a bicycle
H	Leave the lights on
EF	Plant trees
EF	Use cloth bags

Kazanım: E7.9.W2 Students will be able to write / order a short description of a process.

8. Read the steps below and put them in the correct order (1-4).

2	We put the rubbish into recycling bins.
4	New products are produced.
1	We collect recyclable materials.
3	Factories recycle the materials.





Kazanım: E7.9.R1 Students will be able to identify specific information in various texts about environment.

9. Recycling detective: True or False? Fix the mistakes.

F	We put recyclable materials in the garden.
T	Factories use old paper to make new products.
F	First, we take the materials to the factory.
T	Finally, we have new paper or t-shirts.
F	We should throw glass bottles into the river.

Kazanım: E7.9.R1 Students will be able to understand vocabulary related to environment.

10. Match the opposites.

1.	Protect
2.	Save
3.	Clean
4.	Past

a.	Waste
b.	Harm
c.	Future
d.	Pollute

1.	b	2.	a	3.	d	4.	c
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Kazanım: E7.9.R1 Students will be able to identify specific information in a text about environment.

11. Read and analyze.

Tonguç and his friends want to save nature. They don't want to harm the environment. If we don't protect our world, air and water pollution will increase. First, they find used items. Then, they sort them into different bins. After that, they go to the center. The result is great: waste turns into useful things for a better future.

a) What is the main goal of the students?

b) What happens if we don't take these steps?

c) Where is the destination for the sorted items?

d) What is the result of this process?

a) They want to save nature and protect our world.

b) Air and water pollution will increase and it will harm the environment.

c) They take them to the (recycling) center.

d) The waste turns into useful things for a better future.





Kazanım: E7.9.SI1 Students will be able to give explanations and reasons about environmental actions.

12. Complete the dialogues. Use the phrases below to complete the sentences, one is extra:

save energy – protect nature – reduce pollution – help animals – keep the environment clean

1. **Emma:** Why do you turn off the lights?

Tonguç: I turn off the lights to save energy.

2. **Leo:** Why do you use public transportation?

Tonguç: I use it to reduce pollution.

3. **Sara:** Why do you recycle?

Tonguç: I recycle to keep the environment clean.

4. **Emma:** Why do you plant trees?

Tonguç: I plant trees to protect nature.

Kazanım: E7.10.R1 Students will be able to understand comparisons about planets and space.

13. Choose the correct adjective from the box and write its comparative form.

hot — cold — big — small — beautiful — mysterious — telescope — orbit

1. A planet is large, but a galaxy is bigger than a planet.

2. A moon is tiny, but a dwarf planet is smaller than a moon.

3. Mars is chilly, but Neptune is colder than Mars.

4. A campfire is warm, but a star is hotter than a campfire.

5. A night sky is pretty, but Saturn's rings are more beautiful than a night sky.

6. A forest is dark, but deep space is more mysterious than a forest.

Kazanım: E7.10.R1 Students will be able to understand short and simple texts about planets.

14. Read and answer.

Yesterday, Tonguç watched a documentary about planets. He learned that Jupiter is the biggest planet. He also saw amazing pictures of Saturn's rings. After that, he asked his teacher questions about space. In the evening, he talked to his friends about what he learned.

a) What did Tonguç watch?

He watched a documentary about planets.

b) Which planet is the biggest?

Jupiter is the biggest planet.

c) What did he see about Saturn?

He saw amazing pictures of Saturn's rings.

d) Who did he talk to in the evening?

He talked to his friends.





Kazanım: E7.10.R1 Students will be able to understand questions and answers about space and planets.

15. Match the questions with their answers.

	QUESTIONS
1.	Why do we study planets?
2.	Why did Tonguç watch the documentary?
3.	Why do astronauts travel to space?
4.	Why do we use telescopes?

	ANSWERS
a.	To see distant planets and stars
b.	To learn new things about space
c.	To explore space
d.	To understand the universe

1.	d	2.	b	3.	c	4.	a
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Kazanım: E7.10.R1 Students will be able to understand the order of events in a short text about space.

16. Tonguç's Space Day: Mixed events

Instructions: Put the sentences in the correct order (1-5)

5	He observed the planets with a telescope at night.
3	He asked his teacher why Pluto is a dwarf planet after the lesson.
2	He learned about the Solar System at school.
4	He studied his space notes in the evening.
1	He watched a short video about space in the morning.



7.SINIF

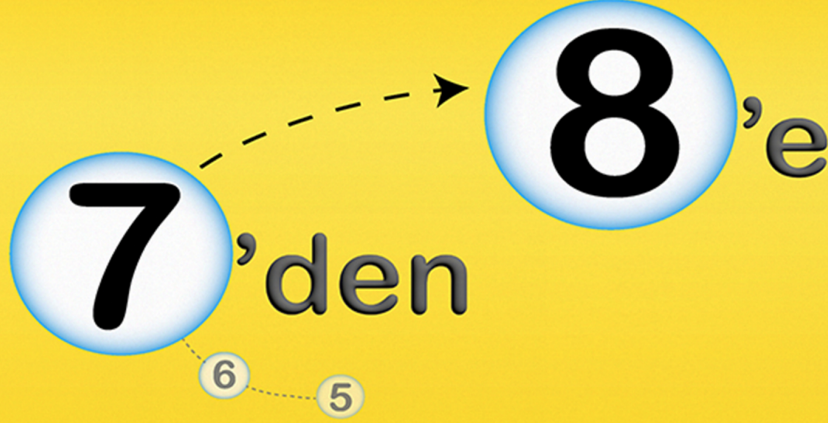
tonguç
LGS



5, 6 ve 7. Sınıf Konu Tekrarları



YouTube Video Kampı
8. Sınıf Konu Hazırlığı



HAZIRLIK



TÜRKÇE



MATEMATİK



FEN

**Video Anlatımlı
Soru Bankası**



"7'den 8'e eksiksiz geçmenin yolu"



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